

PARLIAMENTARY SERVICE JOB DESCRIPTION

IDENTIFICATION	POSITION NUMBER: ECS 005
DEPARTMENT:	DESIGNATION/CLASSIFICATION:
Parliamentary Service	Coordinator Youth, Women & Religion NP.10
DIVISION:	LOCAL DESIGNATION:
Education & Civics	Coordinator Youth, Women & Religion
BRANCH:	REPORTING TO:
Corporate & Support Services	Director, Education and Civics
LOCATION:	INCUMBENT:
Parliament House, Waigani, NCD	^

HISTORY OF POSITION

NP FILE NO.	DATE OF VARIATION	DETAILS	1
ORG: 1 – 14	30/10/14	Reno, Redes, Reclass, Revised Duties	28/03/19
ORG: 2 – 18	24/09/18	Abolished/Created	, ,

2. PURPOSE:

Responsible for the coordination of programs for Youth, Women and Religion in disseminating Parliament's information to the citizens.

3. DIMENSION:

Budget:NA

Staff:

NA

Others:

NA

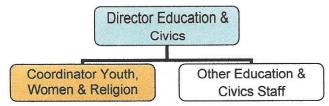
4. PRINCIPAL ACCOUNTABILITIES (MAJOR DUTIES)

- Responsible for the coordination of Youth, Women and Religion programs as part of Parliaments social responsibility reaching out to educate the community on the roles and functions of the Parliament and its Members.
- Work towards helping citizens to know and develop positive and support attitudes towards the legislative democratic processes.
- Develop awareness programs for school, women groups and religion
- Encouraging and demonstrating team work through modelling good practices.
- Develop curriculum materials for the Division.
- Disseminate information using different modes to the populace

5. NATURE AND SCOPE:

5.1 Reporting Relationship

This position reports directly to the Director Education & Civics. The incumbent works with the staff within and outside the division to ensure that the services provided meets the expectation of the office and the organization. The reporting relationship is shown in this graphical form hereunder.



5.2 Internal:

- Chamber Divisions, and Support Services
- Office of the Members and Ministers
- Sergeant-At-Arms
- Liaise with other staff to help promote Parliament.

5.3 External:

- Library Services and other Government Organizations
- Private agencies and NGOs
- Other Parliaments for Parliamentary Capacity Building Programs
- Youth and Women groups
- Churches

5.4 Work Environment

This position fulfils Parliament's social responsibility in reaching out to educate the community on the roles and functions of the Parliament

28/07/19

Constraints Framework and Boundaries

Rules/Procedures etc:

 Conversant with relevant Acts such as Parliamentary Services Act, Parliamentary Standing Orders and procedures and practices, and Government policies

Decisions:

NA

Recommendations:

NA

5.5 Challenges

Implementation of Programs effectively in a more coordinated manner.

6 QUALIFICATION, EXPERIENCE, KNOWLEDGE AND SKILLS

6.1 Qualification

 Tertiary qualification of a Diploma/ Degree in Education (teaching) and completion of a master's degree in the same field is highly desirable.

6.2 Experience

The incumbent must have at least 3 - 5 years of work experience in a similar capacity.

6.3 Knowledge

Must have a thorough knowledge of:

- General understanding of the Parliamentary Service, Chamber Service procedures and processes, Standing Orders and Government/Opposition directions in respect to the Parliament.
- Understand PNG politics, current affairs and wide general knowledge
- Extensive knowledge of the Constitution
- Extensive knowledge of principles of Westminster system of Parliamentary democracy and Parliamentary practices and procedures.
- Extensive knowledge of the Parliamentary Service Act,

6.4 Skills

- Ability to develop program to engage youth, women and religion
- Comprehensive skills to utilise community awareness
- Ability to write curriculum and presentation for different audience
- Exceptional negotiation and representational skills.
- Computer literate in Microsoft applications

7	STA	TEMENT	BY THE	EMPLOY	ER AND	EMPLOYEE

I make this solemn declaration by virtue of the *Oaths, Affirmation and Statutory Declaration Act* **1962**, conscientious believing the statement contained therein to be true in every particular.

Signature	Signature		
Employer (or its delegate)	Employee		
Date	Date		